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| **Course unit**  **Descriptor** | **LOGOOO.png** | | logo_UNS.png |
| **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | |
| Study program in which the course unit is offered | | **Philosophy** | |
| Course unit title | | Hellenistic - Roman philosophy | |
| Course unit code | | 15флфл004 | |
| Type of course unit[[1]](#footnote-1) | | Compulsory | |
| Level of course unit[[2]](#footnote-2) | | Bachelor | |
| Field of Study (please see ISCED[[3]](#footnote-3)) | | 0223 Philosophy and ethics | |
| Semester when the course unit is offered | | summer | |
| Year of study (if applicable) | | 1 | |
| Number of ECTS allocated | | 10 | |
| Name of lecturer/lecturers | | PhD Željko Kaluđerović, Associate Professor | |
| Name of contact person | | MA Ana Miljević, Teaching Assistant | |
| Mode of course unit delivery[[4]](#footnote-4) | | Face-to-face | |
| Course unit pre-requisites (e.g. level of language required, etc) | | / | |
| **PURPOSE AND OVERVIEW (max 5-10 sentences)** | | | |
| **Lectures in the subject “Hellenistic-Roman philosophy” should familiarize students with the best thinker of whole ancient philosophy, Aristotle. The intention is, latter, to enplane the causes and the consequences of the fall classic Hellenic polis and to frame Hellenistic-Roman age itself, which will be presented through the plurality of philosophical paradigms, doctrines and schools. A special accent will be on the stoicism, the Epicureanism and the scepticism in all its variety of manifestations as well as Peripatetics, Academics, Eclectics, Neopythagoreans , philosophy of Hebrew-Hellenic provenience, and finally on Plotinus and other Neoplatonists.** | | | |
| **LEARNING OUTCOMES (knowledge and skills)** | | | |
| Overmaster the basic doctrine, ideas and terms of Hellenistic-Roman philosophy in both, systematic and historic way**.** | | | |
| **SYLLABUS (outline and summary of topics)** | | | |
| **Lecture:**  **Aristotle and the end of the classic period: Aristotle and the end of the classical period: Aristotle’s systematizations of philosophy; Aristotle’s metaphysics; Aristotle’s philosophy of nature; Aristotle’s anthropology; Aristotle’s psychology; Aristotle’s logics; Aristotle’s practical philosophy; Peripatetic as a scientific/research institution.**  **Hellenic-Roman philosophy: general issues of the Hellenistic-Roman age; Stoic’s logics; Stoic’s cosmology; Stoic’s ethics; A difference between atomistic and epicurean understanding *atom*; Epicurean ethics; Pyrrhonian critic of the perception and Aenesidemus’ critic of mind; Middle and New Academy; The impact of Cicero on the translating of the philosophical terminology in Latin; Neopythagoreans and new cynicism; Hellenistic-Hebrew synthesis recognized in doctrine of Philonous of Alexandria; Plotinus’ intellection of god ; The term of emanation in the doctrine of Plontinus; Other neoplatonic schools.** | | | |
| **LEARNING AND TEACHING (**planned learning activities and teaching methods) | | | |
| **Comparative method, analytical method, dialogical method (work on the original fragments and text analysis)** | | | |
| **REQUIRED READING** | | | |
| * **Aristotle, The Complete Works, ed. Jonathan Barnes, the revised Oxford translation, Princeton University Press, Princeton, 1984.** * **Windelband, W., *A History of Philosophy*, The Macmillan Company, 1905.** * **Hegel’s Lectures on *The History of Philosophy*, (Translated from the German by E. S. Haldane), Vol. 1, 2, Routledge & Kegan Paul, Broadway House, London, 1955.**   **online source:** [**http://www.gutenberg.org/files/51635/51635-h/51635-h.htm**](http://www.gutenberg.org/files/51635/51635-h/51635-h.htm)   * **Copleston, F., A History of Philosophy, Vol. I, Greece and Rome, Image Books, Doubleday, New York, London, Toronto, Sydney, Auckland, 1993.** | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | |
| **Oral exam** | | | |
| **LANGUAGE OF INSTRUCTION** | | | |
| **English** | | | |

1. Compulsory, optional [↑](#footnote-ref-1)
2. First, second or third cycle (Bachelor, Master's, Doctoral) [↑](#footnote-ref-2)
3. ISCED-F 2013 - <http://www.uis.unesco.org/Education/Documents/isced-f-detailed-field-descriptions-en.pdf> (page 54) [↑](#footnote-ref-3)
4. Face-to-face, distance learning, etc. [↑](#footnote-ref-4)